

# ESEA Waiver - Preliminary District Profiles 2013

80-6010-888

*Academy Charter High School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	47	0.0	YES			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	47	2.1	YES			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

Statewide Grad Rate Goal of 90% <b>MET</b>
Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6013-888

*Bergen Arts and Sciences Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	360	0.0	YES	337	82.8	83.7	YES*
White	137	0.0	YES	125	87.2	83.7	YES
Black	46	0.0	YES	43	67.4	83.7	NO
Hispanic	125	0.0	YES	117	82.0	80.4	YES
American Indian			-			-	-
Asian	42	0.0	YES	42	90.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.0	YES	137	81.1	80.3	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	360	0.0	YES	337	83.7	89.3	NO
White	137	0.0	YES	125	88.0	90	YES*
Black	46	0.0	YES	43	72.1	83.7	YES*
Hispanic	125	0.0	YES	117	77.8	87.2	NO
American Indian			-			-	-
Asian	42	0.0	YES	42	97.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.0	YES	137	80.3	87.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6016-888

*Adelaide L. Sanford Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	206	0.0	YES	150	38.6	50.1	NO
White			-			-	-
Black	182	0.0	YES	131	41.2	50.5	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	148	0.0	YES	114	38.6	45.4	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	206	0.0	YES	150	48.0	67.6	NO
White			-			-	-
Black	182	0.0	YES	131	46.6	66.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	148	0.0	YES	114	45.6	61.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6017-888

*Foundation Academy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	225	0.0	YES	157	61.8	68.6	YES*
White			-			-	-
Black	129	0.0	YES	93	61.3	71.3	NO
Hispanic	85	0.0	YES	53	60.3	72.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	192	0.0	YES	131	64.2	65.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	225	0.0	YES	157	80.9	90	NO
White			-			-	-
Black	129	0.0	YES	93	76.3	88.6	NO
Hispanic	85	0.0	YES	53	84.9	88.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	192	0.0	YES	131	80.9	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6018-888

**CENTRAL JERSEY COLLEGE PREP CHARTER SCHOOL**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	179	0.0	YES	115	84.4	86.7	YES*
White			-			-	-
Black	106	0.0	YES	72	84.8	82.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	58	79.3	89.4	YES*

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	179	0.0	YES	115	86.1	69.7	YES
White			-			-	-
Black	106	0.0	YES	72	84.7	68.7	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	58	79.3	68.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	100.0		
White			
Black	100.0		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6020-888

*Pride Academy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	262	0.0	YES	165	60.6	62.8	YES*
White			-			-	-
Black	253	0.0	YES	157	59.3	62.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	226	0.0	YES	139	56.9	61.5	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	262	0.0	YES	165	59.4	66	YES*
White			-			-	-
Black	253	0.0	YES	157	58.0	64.9	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	226	0.0	YES	139	58.3	63.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6021-888

*Community Charter School of Paterson*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	281	0.4	YES	238	45.0	46.7	YES*
White			-			-	-
Black	122	0.0	YES	99	43.4	44.7	YES*
Hispanic	150	0.7	YES	131	46.6	49.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	36	5.6	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	171	0.0	YES	169	43.8	48.2	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	281	0.0	YES	239	64.4	61.9	YES
White			-			-	-
Black	122	0.0	YES	99	61.6	62.3	YES*
Hispanic	150	0.0	YES	132	66.7	59.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	36	25.0	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	171	0.0	YES	169	65.1	63.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6022-888

*Burch Charter School of Excellence*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	174	0.0	YES	134	38.8	35.2	YES
White			-			-	-
Black	174	0.0	YES	134	38.8	33.7	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.0	YES	116	36.2	34.3	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	174	0.0	YES	134	50.0	57.5	YES*
White			-			-	-
Black	174	0.0	YES	134	50.0	56.5	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.0	YES	116	45.7	58.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6024-888

*Camden's Pride Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	95	0.0	YES	83	49.4	39.5	YES
White			-			-	-
Black			-			-	-
Hispanic	68	0.0	YES	61	47.5	38.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	0.0	YES	77	46.8	39.9	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	95	0.0	YES	83	85.5	58.4	YES
White			-			-	-
Black			-			-	-
Hispanic	68	0.0	YES	61	88.5	53.5	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	0.0	YES	77	85.7	59.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6025-888

*Paul Robeson Charter School for the Humanities*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	294	0.0	YES	190	28.5	39.1	NO
White			-			-	-
Black	197	0.0	YES	140	21.4	36.7	NO
Hispanic	90	0.0	YES	47	46.9	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	271	0.0	YES	177	28.2	40.9	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	294	0.3	YES	190	41.1	40.5	YES
White			-			-	-
Black	197	0.0	YES	140	33.6	36.6	YES*
Hispanic	90	1.1	YES	47	63.8	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	271	0.4	YES	177	43.0	40.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6026-888

Florence

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6027-888

*The Institute for Excellence Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	223	0.0	YES	193	49.8	54.6	YES*
White	75	0.0	YES	69	53.6	51.3	YES
Black	136	0.0	YES	114	43.9	47	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	84	0.0	YES	72	40.3	31.7	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	223	0.0	YES	193	56.4	50.7	YES
White	75	0.0	YES	69	62.3	58.9	YES
Black	136	0.0	YES	114	49.1	41.9	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	84	0.0	YES	72	41.6	40.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6028-888

*Vineland Public Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	102	1.0	YES	95	72.7	78.9	YES*
White			-	30	73.4	-	--
Black			-			-	-
Hispanic	45	0.0	YES	43	76.8	78.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	54	64.8	-	--

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	102	0.0	YES	96	86.5	80.5	YES
White			-	30	83.3	-	--
Black			-			-	-
Hispanic	45	0.0	YES	43	86.1	78.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	54	81.5	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6029-888

*Newark Educators Community Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	128	0.0	YES	106	50.0	43.5	YES
White			-			-	-
Black	110	0.0	YES	89	48.3	44.1	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	115	0.0	YES	96	46.9	41.9	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	128	0.0	YES	106	65.1	52.4	YES
White			-			-	-
Black	110	0.0	YES	89	65.2	52.7	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	115	0.0	YES	96	64.6	51.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6030-888

*The Ethical Community Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	113	0.0	YES	97	66.0	68.8	YES*
White			-	30	83.3	84.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	43.3	48	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	113	0.0	YES	97	73.2	75.4	YES*
White			-	30	96.7	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	46.7	51.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6033-888

*The Barack Obama Green Charter High*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	53	0.0	YES	43	93.0	89.4	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	90.6	85.7	MET GOAL

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	53	0.0	YES	43	62.8	42.4	YES
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	65.6	45.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6036-888

*Hoboken Dual Language Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	67	0.0	YES	65	81.6	83.1	YES*
White	42	0.0	YES	42	92.9	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	67	0.0	YES	65	90.8	90	MET GOAL
White	42	0.0	YES	42	95.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6037-888

*Newark Legacy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	59	1.7	YES	45	57.8	61.3	YES*
White			-			-	-
Black	56	1.8	YES	42	57.2	60.8	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	1.9	YES	40	55.0	58.8	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	59	1.7	YES	45	66.6	69.4	YES*
White			-			-	-
Black	56	1.8	YES	42	66.6	69.4	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	1.9	YES	40	65.0	67.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6041-888

*Hatikvah International Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	61	1.6	YES	60	68.3	71	YES*
White	44	0.0	YES	44	70.5	73	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	61	3.3	YES	59	89.8	90	YES*
White	44	2.3	YES	43	90.7	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6044-888

*Renaissance Regional Leadership Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	101	0.0	YES	82	46.3	55.6	YES*
White	59	0.0	YES	47	55.3	53.2	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	34	38.2	-	--

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	101	0.0	YES	82	58.5	57.8	YES
White	59	0.0	YES	47	63.8	61	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	34	52.9	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6053-888

*Great Oaks Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	196	0.0	YES	85	58.8	62.2	YES*
White			-			-	-
Black	151	0.0	YES	62	56.5	60.1	YES*
Hispanic	42	0.0	YES			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	151	0.0	YES	63	57.1	60.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	196	0.0	YES	85	78.8	80.6	YES*
White			-			-	-
Black	151	0.0	YES	62	75.8	77.8	YES*
Hispanic	42	0.0	YES			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	151	0.0	YES	63	76.2	78.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6064-888

*Dr Lena Edwards Academic Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.0	YES	214	34.6	40.1	YES*
White			-			-	-
Black	236	0.0	YES	199	34.2	39.7	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.0	YES	187	32.1	37.8	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.0	YES	214	41.1	46	YES*
White			-			-	-
Black	236	0.0	YES	199	40.2	45.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.0	YES	187	40.7	45.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6067-888

*The Kingdom Charter School of Leadership*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	60	0.0	YES	53	26.4	32.5	YES*
White			-			-	-
Black	54	0.0	YES	47	21.3	27.9	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	60	0.0	YES	53	52.9	56.8	YES*
White			-			-	-
Black	54	0.0	YES	47	51.1	55.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6068-888

*M.E.T.S. CHARTER SCHOOL*

*DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	241	0.8	YES	141	46.8	51.2	YES*
White			-			-	-
Black	93	1.1	YES	54	37.0	42.3	YES*
Hispanic	65	0.0	YES	45	46.7	51.2	YES*
American Indian			-			-	-
Asian	49	0.0	YES			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.0	YES	87	43.6	48.3	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	241	0.8	YES	141	36.9	42.2	YES*
White			-			-	-
Black	93	1.1	YES	54	20.4	27	YES*
Hispanic	65	0.0	YES	45	33.3	38.9	YES*
American Indian			-			-	-
Asian	49	0.0	YES			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.0	YES	87	26.4	32.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6069-888

*Millville Public Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6075-888

100 Legacy Academy Charter School

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	233	0.0	YES			-	-
White			-			-	-
Black	219	0.0	YES			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	197	0.0	YES			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	233	0.0	YES			-	-
White			-			-	-
Black	219	0.0	YES			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	197	0.0	YES			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6076-888

*Benjamin Banneker Preparatory Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	118	0.0	YES	118	54.2	58	YES*
White			-			-	-
Black	100	0.0	YES	100	57.0	60.6	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	53	0.0	YES	53	54.7	58.5	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	118	0.0	YES	118	58.5	62	YES*
White			-			-	-
Black	100	0.0	YES	100	60.0	63.3	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	53	0.0	YES	53	52.8	56.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6079-888

*John P Holland Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	123	0.0	YES	113	49.6	53.8	YES*
White			-			-	-
Black	80	0.0	YES	73	42.5	47.3	YES*
Hispanic	41	0.0	YES	39	64.1	67.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	114	0.0	YES	106	49.1	53.4	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	123	0.0	YES	113	53.1	57	YES*
White			-			-	-
Black	80	0.0	YES	73	52.1	56.1	YES*
Hispanic	41	0.0	YES	39	56.4	60	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	114	0.0	YES	106	52.8	56.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6080-888

*Passaic Arts and Science Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	240	0.0	YES	227	54.7	58.5	YES*
White			-			-	-
Black			-			-	-
Hispanic	186	0.0	YES	178	50.0	54.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	31	64.5	67.5	YES*
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.0	YES	180	48.3	52.6	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	240	0.0	YES	227	82.8	84.2	YES*
White			-			-	-
Black			-			-	-
Hispanic	186	0.0	YES	178	79.8	81.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	31	93.6	90	MET GOAL
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.0	YES	180	81.7	83.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #ADD8E6; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #00FF00; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFFF00; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6081-888

*Thomas Edison Energy Smart Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	84	0.0	YES			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	58	0.0	YES			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	84	0.0	YES			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	58	0.0	YES			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6083-888

*Knowledge A to Z Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	46	0.0	YES			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	0.0	YES			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	46	0.0	YES			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	0.0	YES			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups < 75% and >=60%
Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6088-888

*City Invincible Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	101	0.0	YES			-	-
White			-			-	-
Black	59	0.0	YES			-	-
Hispanic	42	0.0	YES			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	101	0.0	YES			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	101	0.0	YES			-	-
White			-			-	-
Black	59	0.0	YES			-	-
Hispanic	42	0.0	YES			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	101	0.0	YES			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6091-888

*Merit Preparatory Charter School of Newark*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	82	0.0	YES			-	-
White			-			-	-
Black	79	0.0	YES			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	0.0	YES			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	82	0.0	YES			-	-
White			-			-	-
Black	79	0.0	YES			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	0.0	YES			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6212-888

*Camden Academy Charter High School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	98	1.0	YES	95	97.9	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic	68	1.5	YES	67	100.0	89.5	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	1.1	YES	85	97.6	90	MET GOAL

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	98	0.0	YES	96	65.7	69.6	YES*
White			-			-	-
Black			-			-	-
Hispanic	68	0.0	YES	68	69.1	73	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	0.0	YES	86	66.3	67.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.7		
White			
Black			
Hispanic	98.2		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	96.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6215-888

*Camden's Promise Chartr School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	432	0.0	YES	308	52.9	65.2	NO
White			-			-	-
Black	89	0.0	YES	74	60.9	67.5	YES*
Hispanic	342	0.0	YES	233	50.6	64.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	45	6.7	36.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	401	0.0	YES	288	52.7	63.7	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	432	0.2	YES	308	78.6	68.3	YES
White			-			-	-
Black	89	0.0	YES	74	81.1	62.8	YES
Hispanic	342	0.3	YES	233	78.2	70.4	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	45	40.0	33.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	401	0.2	YES	288	78.9	67.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6217-888

*Central Jersey Arts Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	245	2.0	YES	191	30.8	36.8	YES*
White			-			-	-
Black	117	2.6	YES	91	33.0	37.8	YES*
Hispanic	124	1.6	YES	98	29.6	33.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	196	1.0	YES	164	28.0	34.6	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	245	0.0	YES	195	42.5	45.4	YES*
White			-			-	-
Black	117	0.0	YES	93	36.6	42.8	YES*
Hispanic	124	0.0	YES	100	48.0	49.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	196	0.0	YES	166	43.3	44.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6230-888

*Classical Academy Charter School of Clifton*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	117	0.0	YES	111	89.2	90	YES*
White			-	30	93.3	-	MET GOAL
Black			-			-	-
Hispanic	61	0.0	YES	57	85.9	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	35	82.9	87.5	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	117	0.0	YES	111	98.2	90	MET GOAL
White			-	30	96.7	-	MET GOAL
Black			-			-	-
Hispanic	61	0.0	YES	57	98.3	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	35	97.1	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6232-888

*Environment Community Opportunity (ECO) Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	70	0.0	YES	70	45.7	71.1	NO
White			-			-	-
Black	50	0.0	YES	50	46.0	73.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	65	46.2	67.9	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	70	0.0	YES	70	51.4	76.6	NO
White			-			-	-
Black	50	0.0	YES	50	48.0	74.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	65	50.7	75.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6235-888

*Liberty Academy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	171	0.0	YES	132	32.6	41.9	NO
White			-			-	-
Black	66	0.0	YES	53	26.4	41.6	NO
Hispanic	100	0.0	YES	75	37.3	42.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	148	0.0	YES	121	33.9	41.2	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	171	0.0	YES	132	27.2	39.7	NO
White			-			-	-
Black	66	0.0	YES	53	24.6	32.4	YES*
Hispanic	100	0.0	YES	75	29.3	48.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	148	0.0	YES	121	28.1	39.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6240-888

*Freedom Academy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	220	0.0	YES	187	51.3	39.6	YES
White			-			-	-
Black	167	0.0	YES	149	53.1	40.1	YES
Hispanic	45	0.0	YES	33	42.4	37	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	153	0.0	YES	127	43.3	-	--
Economically Disadvantaged	169	0.0	YES	152	50.0	40.6	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	220	0.5	YES	186	40.3	37.4	YES
White			-			-	-
Black	167	0.6	YES	148	39.8	39.2	YES
Hispanic	45	0.0	YES	33	45.5	29.5	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	153	0.7	YES	126	42.1	-	--
Economically Disadvantaged	169	0.6	YES	151	40.4	37.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6320-888

*Discovery Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	85	0.0	YES	54	85.2	89.7	YES*
White			-			-	-
Black	75	0.0	YES	44	84.1	-	--
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	81	0.0	YES	51	86.3	79.4	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	85	0.0	YES	54	90.8	87	MET GOAL
White			-			-	-
Black	75	0.0	YES	44	88.7	-	--
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	81	0.0	YES	51	90.2	86.9	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6325-888

*D.U.E. Season Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	340	0.6	YES	274	23.7	42.7	NO
White			-			-	-
Black	274	0.7	YES	229	23.6	42.6	NO
Hispanic	65	0.0	YES	44	22.7	41.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	247	0.4	YES	199	22.1	41.5	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	340	0.6	YES	274	46.0	56.9	NO
White			-			-	-
Black	274	0.7	YES	229	45.0	56.6	NO
Hispanic	65	0.0	YES	44	50.0	57.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	247	0.4	YES	199	45.2	55.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6410-888

**EAST ORANGE COMMUNITY CHARTER SCHOOL**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	192	0.5	YES	177	50.9	56.2	YES*
White			-			-	-
Black	187	0.5	YES	174	51.2	56.7	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	168	0.6	YES	159	50.3	55.5	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	192	0.0	YES	178	55.1	70.9	NO
White			-			-	-
Black	187	0.0	YES	175	56.0	71.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	168	0.0	YES	160	56.9	70.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6420-888

*Elysian Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	192	0.5	YES	173	71.7	81.7	NO
White	112	0.9	YES	104	81.8	90	NO
Black			-			-	-
Hispanic	51	0.0	YES	45	53.3	60.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	37	40.5	38.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	35	42.8	62.3	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	192	0.5	YES	173	80.9	89.6	NO
White	112	0.9	YES	104	90.4	90	MET GOAL
Black			-			-	-
Hispanic	51	0.0	YES	45	66.7	78.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	37	43.2	70.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	35	65.7	76.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6430-888

*Englewood on the Palisades Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	84	0.0	YES	73	49.3	69.7	NO
White			-			-	-
Black			-			-	-
Hispanic	43	0.0	YES	42	52.4	74.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	60	0.0	YES	55	47.3	66.4	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	84	0.0	YES	73	79.5	82.4	YES*
White			-			-	-
Black			-			-	-
Hispanic	43	0.0	YES	42	83.3	85	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	60	0.0	YES	55	81.8	81.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6612-888

*Galloway Community Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	89	49.4	49.2	YES
White			-			-	-
Black	75	0.0	YES	43	48.8	42.6	YES
Hispanic	44	0.0	YES	35	54.3	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	105	0.0	YES	70	44.3	43.2	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	89	56.2	60.5	YES*
White			-			-	-
Black	75	0.0	YES	43	51.2	55.6	YES*
Hispanic	44	0.0	YES	35	57.1	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	105	0.0	YES	70	54.3	56.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6635-888

*Greater Brunswick Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.0	YES	201	45.8	51.6	YES*
White			-			-	-
Black	44	0.0	YES	44	45.5	57.4	YES*
Hispanic	173	0.0	YES	137	40.1	45.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	38	21.1	26.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	185	0.0	YES	152	43.5	45.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.0	YES	201	63.2	62.8	YES
White			-			-	-
Black	44	0.0	YES	44	61.4	61.7	YES*
Hispanic	173	0.0	YES	137	60.6	59.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	38	44.7	63.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	185	0.0	YES	152	61.2	57.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6665-888

*Gray Charter School*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	143	0.0	YES	141	83.0	83.7	YES*
White			-			-	-
Black	106	0.0	YES	105	81.9	83.3	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	141	0.0	YES	139	83.5	82.9	YES

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	143	0.0	YES	141	89.4	86.8	YES
White			-			-	-
Black	106	0.0	YES	105	88.6	87.5	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	141	0.0	YES	139	90.7	85.7	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6720-888

*Hoboken Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	150	0.0	YES	138	81.9	79.2	YES
White	75	0.0	YES	67	91.0	84.8	MET GOAL
Black			-			-	-
Hispanic	41	0.0	YES	41	68.3	73.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	61.7	71.1	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	150	0.0	YES	138	83.4	80.5	YES
White	75	0.0	YES	67	92.5	90	MET GOAL
Black			-			-	-
Hispanic	41	0.0	YES	41	78.0	65	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	64.7	66	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6740-888

*Hope Academy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	137	0.0	YES	127	44.1	42.7	YES
White			-			-	-
Black	105	0.0	YES	99	44.4	40.4	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.0	YES	110	43.6	41.3	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	137	0.0	YES	127	42.5	47.5	YES*
White			-			-	-
Black	105	0.0	YES	99	40.5	46	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.0	YES	110	43.7	46	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6810-888

*International Charter School of Trenton*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	32	46.9	38.9	YES
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	32	59.4	69.5	YES*
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6910-888

*Jersey City Community Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.0	YES	346	45.7	52.7	NO
White			-			-	-
Black	242	0.0	YES	216	46.3	48.2	YES*
Hispanic	90	0.0	YES	84	48.8	65.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	39	35.9	-	--
Students with Disabilities	41	0.0	YES	39	7.7	29.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	262	0.0	YES	231	45.5	52.2	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.0	YES	346	53.7	66.7	NO
White			-			-	-
Black	242	0.0	YES	216	46.3	63.1	NO
Hispanic	90	0.0	YES	84	70.2	75.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	39	56.4	-	--
Students with Disabilities	41	0.0	YES	39	25.6	40.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	262	0.0	YES	231	52.0	66.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-6915-888

*Jersey City Golden Door Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	344	0.3	YES	290	67.2	55.8	YES
White			-			-	-
Black	99	0.0	YES	87	71.2	49.8	YES
Hispanic	137	0.7	YES	115	60.0	55.2	YES
American Indian			-			-	-
Asian	77	0.0	YES	61	72.1	81.2	YES*
Two or More Races			-			-	-
Students with Disabilities	48	2.1	YES	40	35.0	32.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	204	0.5	YES	202	64.9	53.6	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	344	0.0	YES	291	77.3	68.9	YES
White			-			-	-
Black	99	0.0	YES	87	74.7	64.3	YES
Hispanic	137	0.0	YES	116	70.7	65.7	YES
American Indian			-			-	-
Asian	77	0.0	YES	61	88.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	41	43.9	58.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	204	0.0	YES	203	76.4	68.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7100-888

*Lady Liberty Academy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	299	0.0	YES	243	45.2	49.3	YES*
White			-			-	-
Black	267	0.0	YES	218	43.1	47	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	33	9.1	22	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	268	0.0	YES	220	43.6	49	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	299	0.0	YES	243	48.5	66.2	NO
White			-			-	-
Black	267	0.0	YES	218	46.4	64.9	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	33	24.2	39.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	268	0.0	YES	220	47.8	66	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7109-888

*LEAP Academy University Charter School*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	494	0.2	YES	383	45.2	52.2	NO
White			-			-	-
Black	223	0.0	YES	181	45.9	52.7	YES*
Hispanic	253	0.4	YES	193	44.0	51.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	13.3	37.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	452	0.2	YES	351	43.6	50.7	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	494	0.0	YES	384	63.3	59.3	YES
White			-			-	-
Black	223	0.0	YES	181	62.5	58.7	YES
Hispanic	253	0.0	YES	194	63.4	59.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	43.3	37.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	452	0.0	YES	352	63.1	58.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.8		
White			
Black	97.0		
Hispanic	96.7		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	95.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7115-888

*The Learning Community Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	333	0.0	YES	308	76.6	77.7	YES*
White	107	0.0	YES	103	80.6	89.7	NO
Black	83	0.0	YES	77	61.0	62.7	YES*
Hispanic	59	0.0	YES	49	77.5	69.7	YES
American Indian			-			-	-
Asian	56	0.0	YES	53	84.9	84.6	YES
Two or More Races			-			-	-
Students with Disabilities			-	35	22.9	38.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	122	0.0	YES	102	65.6	68.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	333	0.0	YES	308	81.8	84.8	YES*
White	107	0.0	YES	103	88.3	90	YES*
Black	83	0.0	YES	77	67.6	76.1	YES*
Hispanic	59	0.0	YES	49	75.5	73.6	YES
American Indian			-			-	-
Asian	56	0.0	YES	53	90.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	35	40.0	69.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	122	0.0	YES	102	71.6	75.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7210-888

*Marion P. Thomas Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	417	0.0	YES	349	52.4	61.7	NO
White			-			-	-
Black	380	0.0	YES	327	52.3	62	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	41	14.6	28.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	383	0.0	YES	323	52.0	61.3	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	417	0.0	YES	349	69.3	71.2	YES*
White			-			-	-
Black	380	0.0	YES	327	69.1	71.5	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	41	36.5	31.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	383	0.0	YES	323	69.6	71.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7280-888

*Greater Newark Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	180	0.0	YES	120	59.2	62.1	YES*
White			-			-	-
Black	166	0.0	YES	110	58.2	62.7	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	153	0.0	YES	101	55.5	62.9	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	180	0.0	YES	120	52.5	62.8	NO
White			-			-	-
Black	166	0.0	YES	110	50.9	62.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	153	0.0	YES	101	50.5	64.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7290-888

*New Horizons Community Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	199	0.0	YES	184	53.3	58.1	YES*
White			-			-	-
Black	183	0.0	YES	169	50.9	58.1	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	183	0.0	YES	168	53.0	57.8	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	199	0.5	YES	183	76.0	80.5	YES*
White			-			-	-
Black	183	0.5	YES	168	73.8	79.6	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	183	0.5	YES	167	76.0	82.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7320-888

*North Star Academy Charter School of Newark*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,144	0.3	YES	869	84.3	83.4	YES
White			-			-	-
Black	942	0.1	YES	737	84.3	81.9	YES
Hispanic	172	1.2	YES	110	86.4	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	140	1.4	YES	99	51.5	61.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	939	0.3	YES	697	83.8	81.3	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,144	0.2	YES	870	91.4	90	MET GOAL
White			-			-	-
Black	942	0.1	YES	737	91.5	90	MET GOAL
Hispanic	172	0.6	YES	111	90.9	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	140	1.4	YES	100	73.0	73.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	939	0.2	YES	698	91.1	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7325-888

*TEAM Academy Charter School*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	928	0.0	YES	701	66.4	72.3	NO
White			-			-	-
Black	871	0.0	YES	657	67.1	71.9	NO
Hispanic	52	0.0	YES	39	56.4	61.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	138	0.0	YES	113	27.4	38.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	809	0.0	YES	613	64.1	70.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	928	0.1	YES	700	69.9	76.1	NO
White			-			-	-
Black	871	0.1	YES	656	69.3	76.1	NO
Hispanic	52	0.0	YES	39	76.9	72	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	138	0.7	YES	112	30.4	41.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	809	0.1	YES	612	67.5	74.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.3		
White			
Black	91.4		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	86.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7410-888

*chARTer~TECH High School for the Performing Arts*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	77	0.0	YES	60	100.0	90	MET GOAL
White			-	32	100.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	77	1.3	YES	59	76.3	77.2	YES*
White			-	31	83.9	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	79.0		
White	65.6		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

■	Statewide Grad Rate Goal of 90% MET
■	Grad Rate target MET Schoolwide and subgroups >=75%
■	Grad Rate target NOT MET Subgroups < 75% and >=60%
■	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7420-888

*Oceanside Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	218	0.0	YES	184	37.0	54.5	NO
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races	172	0.0	YES	172	36.1	-	--
Students with Disabilities	50	0.0	YES	45	4.4	35.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	202	0.0	YES	173	37.0	53.1	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	218	0.0	YES	184	51.6	62.6	NO
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races	172	0.0	YES	172	51.2	-	--
Students with Disabilities	50	0.0	YES	45	2.2	25.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	202	0.0	YES	173	51.5	61.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7500-888

*Hamilton School District - Pace Charter School of Hamilton*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7503-888

*Paterson Charter School for Science and Technology*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	567	0.2	YES	406	53.7	73.6	NO
White			-			-	-
Black	247	0.0	YES	177	46.9	70.7	NO
Hispanic	288	0.3	YES	203	58.6	77.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	2.2	YES	31	16.1	32	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	420	0.2	YES	319	51.4	65.5	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	567	0.0	YES	407	70.0	73.4	YES*
White			-			-	-
Black	247	0.0	YES	177	64.4	67.7	YES*
Hispanic	288	0.0	YES	204	76.0	79.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	32	37.6	32	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	420	0.0	YES	320	69.4	74.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	85.4		
White			
Black	80.6		
Hispanic	91.2		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	88.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7540-888

*Princeton Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	282	0.0	YES	239	92.9	90	MET GOAL
White	147	0.0	YES	125	92.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	102	0.0	YES	89	94.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	282	0.0	YES	239	97.1	90	MET GOAL
White	147	0.0	YES	125	97.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	102	0.0	YES	89	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7600-888

*The Queen City Academy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	195	0.0	YES	163	65.0	71.1	YES*
White			-			-	-
Black	122	0.0	YES	107	67.2	70.9	YES*
Hispanic	69	0.0	YES	53	58.5	70.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	154	0.0	YES	129	62.1	69.2	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	195	0.0	YES	163	69.3	69.9	YES*
White			-			-	-
Black	122	0.0	YES	107	65.4	70.9	YES*
Hispanic	69	0.0	YES	53	75.4	66.2	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	154	0.0	YES	129	63.6	67.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7720-888

*Red Bank Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	120	0.0	YES	112	79.5	90	NO
White	65	0.0	YES	59	93.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	44	0.0	YES	40	57.5	87.2	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	120	0.0	YES	112	84.0	90	YES*
White	65	0.0	YES	59	88.1	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	44	0.0	YES	40	77.5	89.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7727-888

*Ridge and Valley Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	77	0.0	YES	69	78.2	64.6	YES
White	70	0.0	YES	64	78.2	65.5	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	77	0.0	YES	69	66.7	65.6	YES
White	70	0.0	YES	64	67.2	66.6	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7730-888

*Robert Treat Academy Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	347	0.0	YES	339	90.3	90	MET GOAL
White			-			-	-
Black	83	0.0	YES	79	84.9	90	YES*
Hispanic	249	0.0	YES	245	91.4	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	248	0.0	YES	243	89.7	90	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	347	0.0	YES	339	97.9	90	MET GOAL
White			-			-	-
Black	83	0.0	YES	79	97.4	90	MET GOAL
Hispanic	249	0.0	YES	245	98.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	248	0.0	YES	243	98.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7735-888

*Maria Varisco Rogers Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	320	0.0	YES	280	65.4	54.6	YES
White			-			-	-
Black	49	0.0	YES	43	60.4	61.2	YES*
Hispanic	242	0.0	YES	209	66.1	52	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	282	0.0	YES	244	64.7	54.1	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	320	0.0	YES	280	86.8	78.9	YES
White			-			-	-
Black	49	0.0	YES	43	83.8	76.4	YES
Hispanic	242	0.0	YES	209	87.6	79.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	282	0.0	YES	244	86.5	79.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7830-888

*Soaring Heights Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	0.0	YES	145	79.4	71.5	YES
White			-			-	-
Black	50	0.0	YES	46	60.8	61.4	YES*
Hispanic			-	30	76.7	-	--
American Indian			-			-	-
Asian	58	0.0	YES	57	93.0	84	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	91	0.0	YES	85	74.1	70.2	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	0.0	YES	145	71.1	80.2	NO
White			-			-	-
Black	50	0.0	YES	46	45.6	68.7	NO
Hispanic			-	30	63.3	-	--
American Indian			-			-	-
Asian	58	0.0	YES	57	91.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	91	0.0	YES	85	68.3	80.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7850-888

*Sussex County Charter School for Technology*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	225	0.9	YES	116	77.6	71.4	YES
White	199	1.0	YES	102	75.5	69	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	51	0.0	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	0.0	YES			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	225	0.9	YES	116	48.3	55	YES*
White	199	1.0	YES	102	47.0	55.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	51	0.0	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	0.0	YES			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-7890-888

*Teaneck Community Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	204	0.0	YES	197	74.6	76.8	YES*
White	44	0.0	YES	41	90.3	85	MET GOAL
Black	83	0.0	YES	81	71.6	78.2	YES*
Hispanic	61	0.0	YES	60	65.0	69	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	204	0.0	YES	197	84.8	86.6	YES*
White	44	0.0	YES	41	92.6	90	MET GOAL
Black	83	0.0	YES	81	79.0	81.6	YES*
Hispanic	61	0.0	YES	60	85.0	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-8010-888

*Union County TEAMS Charter School-High School/College LA*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	179	0.0	YES	140	56.4	60.6	YES*
White			-			-	-
Black	151	0.0	YES	116	57.7	61.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	116	0.0	YES	88	48.9	54.6	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	179	0.0	YES	140	54.3	68.6	NO
White			-			-	-
Black	151	0.0	YES	116	52.6	69.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	116	0.0	YES	88	47.7	64.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% MET
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-8050-888

*Unity Charter School*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	104	0.0	YES	104	85.5	78.3	YES
White	77	0.0	YES	77	89.6	81.7	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	104	0.0	YES	104	83.6	89.6	YES*
White	77	0.0	YES	77	88.4	89.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and >=60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-8060-888

*University Academy Charter High School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	96	0.0	YES	94	90.4	89.2	MET GOAL
White			-			-	-
Black	58	0.0	YES	57	91.2	90	MET GOAL
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	0.0	YES	66	89.4	89.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	96	1.0	YES	93	72.0	65.8	YES
White			-			-	-
Black	58	1.7	YES	56	66.1	63.5	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	1.5	YES	65	72.3	63.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	87.9		
White			
Black	87.9		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	88.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-8065-888

*University Heights Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	191	0.0	YES	159	47.8	57.7	NO
White			-			-	-
Black	170	0.0	YES	141	48.9	55.3	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	160	0.0	YES	128	46.1	56.3	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	191	0.0	YES	159	68.5	90	NO
White			-			-	-
Black	170	0.0	YES	141	67.4	90	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	160	0.0	YES	128	68.7	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="color: blue;">■</span>	Statewide Grad Rate Goal of 90% MET
<span style="color: green;">■</span>	Grad Rate target MET Schoolwide and subgroups >=75%
<span style="color: yellow;">■</span>	Grad Rate target NOT MET Subgroups < 75% and >=60%
<span style="color: red;">■</span>	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

80-8140-888

*The Village Charter School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.0	YES	221	45.7	50.5	YES*
White			-			-	-
Black	215	0.0	YES	201	43.8	50	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	12.5	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	183	0.0	YES	171	41.6	48.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.0	YES	221	58.8	58.7	YES
White			-			-	-
Black	215	0.0	YES	201	57.7	58.4	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	46.9	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	183	0.0	YES	171	55.6	57.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%